**Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate: Eamonn Kelly** | **Mentor/Title: Brandi Caldwell****Tech integration sprecialist** | **School/District: Moody HS/ St. Clair County** |
| **Field Experience/Assignment:**Web 2.0 Lesson Plan  | **Course:ITEC 7430** | **Professor/Semester:Dr. Tricia Frazier****Spring 2014** |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **PSC Standard** |
| **4/17/14** | Creating and setting up Glogster account, also becoming acclimated with the site. [1.5 hours] | 2-a,b,c,d; 3-a,d |
| 4/18/14 | Writing and coming up with assignment and implementation [2hours] | 2-a,b,c,d; 3-a,d |
| 4/19/14 | Creating tutorial screencasts for student use.[2 hours] | 2-a,b,c,d; 3-a,d |
| 4/19/14 | Creating rubrics for student use and putting them on my blog [1.5 hours] | 2-a,b,c,d; 3-a,d |
| 4/21/14 | Class time registering students and going through the tutorials as well as becoming acclimated [2 hours] | 2-a,b,c,d; 3-a,d |
| 4/22-23/14 | Class time working on the final product [2 hours] | 2-a,b,c,d; 3-a,d |
| 4/24/14 | Class time presenting projects [1.5 hours] | 2-a,b,c,d; 3-a,d |
| 4/25/14 | Class time students filling our surveys [.5 hours] | 2-a,b,c,d; 3-a,d |
| 4/26/14 | Finishing out the Lesson plan and creating the presentation as well as uploading it. [2.5 hours] | 2-a,b,c,d; 3-a,d |
|  | Total Hours: [15.5 hours ] |  |

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| **DIVERSITY**(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |
| **Ethnicity** | **P-12 Faculty/Staff** | **P-12 Students** |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
|  Asian |  |  |  |  |  |  |  |  |
|  Black |  |  |  |  |  |  |  | X |
|  Hispanic |  |  |  |  |  |  |  | X |
|  Native American/Alaskan Native |  |  |  |  |  |  |  |  |
|  White |  |  |  | X |  |  |  | X |
|  Multiracial |  |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
|  Students with Disabilities |  |  |  |  |  |  |  |  |
|  Limited English Proficiency |  |  |  |  |  |  |  |  |
|  Eligible for Free/Reduced Meals |  |  |  |  |  |  |  | X |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**(Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?*****The field experience was a pretty good experience. The students really enjoyed creating the Glogs that I had them make for the project. I also used screencast, google docs, wordpress.com. I learned that murphy’s law is always in effect. My mistake was actually thinking that the WIFI could actually hold 30 plus students at once. My next mistake was thinking that our laptops were up to date. The flash players on some of my computers were out to date hindering some of my students from working on the Glogster website. I learned that a project like this needs more help than just your own expertise. Other teachers such as the EL and Sped teachers were needed to help differentiate as well as our technology leader to help make this experience a good one.***  |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)*****I learned a few things about our infrastructure that need to be changed. Our WIFI hubs are not sufficient for the number of students that are going to be on the internet. I also learned that as a teacher who uses our laptop carts often, I need to be able to update this computers so students can use them, rather than wait for our coordinator to make his rounds and fix what’s broken. The most important thing though is that I learned never to assume that our students know how to use technology, even in this technological age. With that being said I learned patience and worked to make it easier for them to understand how to get to the final product that I was asking of them. These are key characteristics to becoming a technology coach and leader.*** |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?*****I think that this can only help me as an educator grow as well as my students being assessed in a different ways. This can also be helpful to future professional development sessions that we hold at the school. I can share this experience with them and hope that they will follow my lead and adding technology to the classroom.*** |