## Pre-Plan Template (also basis for Project Report)

### Product URL: <http://theoriginal13colonies.weebly.com/>

### Analysis

I will be teaching students who are lower to middle class. The ratio of students is about 80% Caucasian, 15% African American, 5% Hispanic. I will have approximately 2-5% special needs students in each of my classes, due to having standards sections that I teach. All of my students are English speaking except one, which is an ESL student.

### Design

**Overview**

My webquest is about the original 13 English colonies for my US History course that I teach. The quest will have students in groups of 3 and researching information about a particular region of colonies. The three they will choose from are New England, Middle, and Southern Colonies. Each group will research trying answer 4 main questions that I have laid out for them. They include: Why did the people of the region migrate there? What religions were they? What were their main industries? Where there people of importance who lived in this region? Each group will research this information using the links that I have set aside for them. After the research is complete the groups will create PowerPoint presentations which will be presented to the class. My purpose is to have the students be the teachers in the end.

**Details**

This webquest is meant for all students, and groups will be assigned by the teacher. This will allow me to group students who struggle with more successful students, which will help them complete the assignment. All students will have a laptop so equity is not a problem.

This is a small group assignment, 3 to be exact.

Throughout the links that I have provided, there are some interactive maps for students to engage in to research their information. I added video content by excessing Youtube.com and linking the videos I thought would help them to complete the webquest. I embedded this videos to the actual page so that they can watch them right there.

### Development

I ended changing the site I used to create my webquest. I used Weebly to make my final product. Weebly really is user friendly and has many more perks than other sites. Weebly allowed me to embed videos right to my site with ease. It also let me choose my design and colors and fonts, which others will not let you do. It ended up giving a better final product that I think the kids will enjoy and I will be proud of. I used rubristar.4teachers.org to create a quick and easy rubric for my presentation project that is attached to the webquest. Was really impressed with the ability to create and save for future use, all without an account. Most of my pictures came simply from Google Images or Yahoo Images. I found my sites through trial and error. We all know that there are some bad ones out there, so I searched until I found quality ones that were user friendly.

### Implementation

 I propose to implement this webquest while we are working on colonizing the new world for my 10th grade US history classes. This is a Unit that we go through in late October to mid- November. I have also realized that I can use it in my 9th World History class. It is a little more detail than they will go through in World History, but it is beneficial to why people began to settle. So I can use it for multiple courses. The only resources I will need is our laptop carts which we have recently received. It laptop is equipped for WIFI, and will have the new office suite on them so students can have access to presentation material. I have set aside two 1.5 class periods for this webquest and project, with the option to extend to a third 50 minute class period. We are on a modified block so it works out for me to do project based during class time. I don’t want any of this going home, so it will all stay in the classroom. Each student will have their own laptop, so that allows equitable access for all.

### Evaluation

I am using a Rubric to grade the webquest and project, but the best way for me to tell whether they have actually learned it is through them teaching me and the other students about the project. I will also use a formal assessment at the end of the unit. I can assess their leaning in the short- term and the long term with these assessments. In the conclusion section of the webquest I added a survey for the students to complete to give me some feedback as well. Hopefully I will be able to get some positives and negatives, so I can make changes.

**Student Learning –**

Students will be directed to create an original PowerPoint presentation about their region that they chose. Each laptop has the newest version of Microsoft Office Suite on it so this should spark their creativeness. Students can add music, audio, and video if they please to make it their original work. At the end of the webquest, project, and presentations students will assess one another through a survey that I have created to make sure all group members did their jobs and were professional.

* I will keeping a close eye on all students checking for participation and keeping students on task.

**Product Design –**

As the students are working through the webquest and project, I will taking notes on the pluses and minuses of the quest. This is a good evaluation for me, to just make sure I have put it together correctly. Also I will add an few questions to the end of the peer survey to assess the webquest itself. This is good for student feedback.

I was not able to use this in my class, because I had already passed this unit by the time I had finished the project fully. I have completed the quest by myself, but I know all about it. The site works 100 percent properly because I have checked every link and watched every video just to make sure. But this is something I will keep and use next year during this unit so that I can get real feedback.

### Reflection

Project Development- Well I learned that Filamentality was not every thing that I thought it would be. It was not as user-friendly as I had previously stated in my discussions. I did learn that it is very hard to embed video from discovery education, because for someone to see it they have to have an account because it is United Streaming. Other than that I found it simple to navigate the Weebly website and use its tools to create my site. I think that if I had it to do differently I would start with Weebly, because I was kind of jealous when I was viewing everyone else’s.

Instructional design- Well I feel that this is a very engaging activity for students to be involved in and I think it really encompasses the whole student-centered learning aspect of constructivist views. I really feel that in the age we are in, videos work really well and students seem to pay more attention to them. So that is why I implemented video into my quest. The websites are somewhat interactive as well. Not just facts and information. I feel that it is appealing to the eye as well.

I learned that I am not as tech savvy as I once thought I was, which is really depressing but I am getting better at it. I am still a little frustrated with the audio aspect of weebly. I could not add podcast, because it was a special feature that you had to pay for, but other than that, my frustration was with the old site and its un user-friendly format.

I would definitely tell others to choose wisely when picking the format for their sites. Additionally pick something that is not too broad, because sometimes too much information can be a bad thing. Lastly I would instruct them to get some peer feedback. This is something I really slacked on and could have used throughout the process.