**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:  Eamonn Kelly** | **Mentor/Title:  Brandi Caldwell**  **Tech integration specialist** | **School/District:  Moody HS, St. Clair County** |
| **Field Experience/Assignment:** Data overview presentation | **Course: ITEC 7305** | **Professor/Semester:**  **Dr. Judith Jones**  **Spring 2014** |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| **4/4/14**  **4/7/14** | Collecting the Data (standardized test scores) from previous years. [5 hours] | **1.2, 1.3, 2.8, 3.7, 5.2**  **1b, 1c, 2h, 3g, 4b** | **1.2, 1.3, 2.8, 3.7, 5.2**  **1b, 1c, 2h, 3g, 4b** |
| 4/8/14 | Putting presentation together in PowerPoint  [3 hours] | **1.2, 1.3, 2.8, 3.7, 5.2**  **1b, 1c, 2h, 3g, 4b** | **1.2, 1.3, 2.8, 3.7, 5.2**  **1b, 1c, 2h, 3g, 4b** |
| 4/9/14 | Narrating the presentation and uploading it to YouTube [2 hours] | **1.2, 1.3, 2.8, 3.7, 5.2**  **1b, 1c, 2h, 3g, 4b** | **1.2, 1.3, 2.8, 3.7, 5.2**  **1b, 1c, 2h, 3g, 4b** |
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|  | Total Hours:10 total hours |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |
| Black |  |  |  | X |  |  |  | X |
| Hispanic |  |  |  | X |  |  |  | X |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  |  |  | X |  |  |  | X |
| Multiracial |  |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  |  | X |
| Limited English Proficiency |  |  |  |  |  |  |  | X |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  |  | X |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  **During this experience we were to go back at least 3 years in our schools data and work on a summary of the demographics and culture of our school. It took a lot of digging and scouring the state website to find most of this information and plug it in to our presentation. The part that took the longest in my opinion was the Summary of our school, which we had to research the make- up of our student body and how well they did on certain test. My biggest problem comes from the way that I data is given out in Alabama. They break it down by demographics but they don’t share this information with the public and do not give permission to the school to share. We have to fill out paperwork and send it to the state and hope the turn-around is short.** |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Well I thought this was the most interesting part of the Data process. I got to see numbers and statistics about my school that I did not know. Some of the data was shocking, but made since when I put it in perspective. I think that this part of the process is can be fun and interesting but really helpful to success of our students. This plus the Instructional initiatives go hand in hand to focus on student learning and goals.** |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  **By the completion of this presentation, I was able to share this information with my administration and other teachers. This brought a few unanswered questions to light that may have been known deep down but were forgotten. With this information being brought to light, it made it known how much of a need it is to have someone doing this more often. Our administration was impressed and sees the need and has begun working on putting this together to make our school more successful.** |